

**SUNDAY  
28th of August**

8.00	Registration opens (University of Tartu Museum, Lossi 25)				
9.00 - 9.30	Opening session (University of Tartu Museum, Lossi 25)				
9.30 - 10.30	<b>Keynote: Roger Säljö "Symbolic technologies, hybrid minds and communities as sources of learning" (University of Tartu Museum, Lossi 25)</b>				
10.30 - 11.00	Coffee (Lossi 38)				
<b>Parallel session 1, 11.00 - 12.30</b>					
Lossi 36-204	Lossi 36-214	Lossi 38-234	Lossi 38-229	Lossi 38-148	Lossi 38-232
Symposium 1: Imagination in learning and development	Symposium 2: Promoting (meta)reflective production in a learning community	Paper 1 Session chair: Pihel Hunt	Paper 2 Session chair: Indrek Lillemägi	Work-in-progress 1	Data session 1 (60 min)
<i>Pernille Hviid &amp; Jacob Waag Villadsen "Imagining, as-if playing and children's development as persons"</i>	<i>Elena Vysotskaya, Svetlana Khrebtova &amp; Iya Rektman "DO PARTICLES EXPAND WHEN HEATED? Promoting reflection through joint actions in the science domain"</i>	<i>Liina Adov, Olev Must &amp; Karin Täht "How will I see myself in the university? Big-Fish-Little-Pond Effect in higher education"</i>	<i>Alessio Surian, Christian Tarchi &amp; Colette Daiute "Assessing intercultural reflective processes in study abroad students: an analysis of study abroad students' video-logs"</i>	<i>Spark Van Beurden and Mariette de Haan "Learning in diversity: redefining parenting in communities of practice"</i>	<i>Thea Van Lankveld &amp; Anne De La Croix "Enhancing diversity-sensitive university education: Two cases"</i>  Session chair: Liina Malva
<i>Antti Rajala, Tania Zittoun, Jaakko Hilppö, Kristiina Kumpulainen, &amp; Lasse Lipponen "Shared imagination and reasoning in educational interactions"</i>	<i>Elena Vysotskaya, Anastasia Lobanova &amp; Mariya Yanishevskaya "RATIO-NAL' Mathematics. Promoting reflection through certain subject content and cultural context"</i>	<i>Timo Nevalainen "Compassionate Communities in Vocational Higher Education"</i>	<i>Susanne Weber &amp; Frank Achtenhagen "Intercultural competence as reflection for liberating oneself from its habitual ways of thinking and acting"</i>	<i>Discussants: Sarah Crafter and Maile Käsper</i>	
<i>Rolf Steier "Imagining Space and Time: distributed imagination in upper secondary physics classrooms"</i>	<i>Elena Railean "Toward Metacognitive Strategies Training in Higher Education"</i>	<i>Jane Hughes &amp; Kristen Reid "The role of reflection at the boundary: Facilitating and assessing work-based learning"</i>	<i>Oystein Gilje "Born in 1999; Engagement, participation and learning lives"</i>		
<i>Discussion: Rupert Wegerif</i>	<i>Romain Boissonnade &amp; Marcelo Giglio "Research on 'Individual Work in Class' as a Reflective Tool: Involving Preservice Teachers into a Collaborative Publication"</i>	<i>Merja Bouters "Challenges at work prompt reflection"</i>	<i>Gerli Silm, Olev Must &amp; Karin Täht "Tests in education: taking motivation into account"</i>		
12.30 - 13.30	Lunch (Lossi 38)				
<b>Parallel session 2, 13.30 - 15.00</b>					
Lossi 36-204	Lossi 36-214	Lossi 38-234	Lossi 38-229	Lossi 38-148	Lossi 38-232
Symposium 3: An introduction to AGILE – Ages for learning and growth: Sociocultural perspectives	Symposium 4: Reflective mind: Orientation towards one's own tools of action	Paper 3 Session chair: Äli Leijen	Paper 4 Session chair: Emanuele Bardone	Work-in-progress 2	Data session 2 (60 min)
<i>Aleksandar Baucal "Extending theory of Vygotsky to older people: implications of and for the theory"</i>	<i>Pentti Hakkarainen "Developmental trajectory of self-reflection"</i>	<i>Margus Pedaste &amp; Äli Leijen "Teachers' difficulties in reflecting on their supervision of students' research projects: How to support them further?"</i>	<i>Annerose Willemsen "Who wants to say something about this?" Teachers' invitations during whole-class discussions on the basis of texts in upper primary school history lessons"</i>	<i>Monika Hofer "The role of reflection in processes of professionalization with a focus on teacher education"</i>	<i>Larike Bronkhorst, Sanne Akkerman &amp; Lida Klaver "Learning across contexts"</i>  Session chair: Liina Malva
<i>Pernille Hviid "Maintaining meaningfulness in society and personal living as an elderly person: Experiences from participants of the Danish NGO "Grandparents for Asylum""</i>	<i>Ritva Engeström "Dialogical epistemology in future-oriented thinking"</i>	<i>Eva Vass &amp; Gabriella Deszpot "Experience-Centred Pedagogies in Music Teacher Education – Capturing pedagogical metamorphosis in students' self-reflective essays"</i>	<i>Egle Säre "Philosophising with children in Estonia"</i>	<i>Discussants: Francesco Arcidiacono and Anu Sööt</i>	
<i>Tania Zittoun and Michèle Grossen "Time-space and materiality as constraints and resources: the example of the transition to retirement home"</i>	<i>Reijo Miettinen "The distinction between sign and tool and digital artifacts"</i>	<i>Lauri Heikonen, Auli Toom, Kirsi Pyhältö, Janne Pietarinen &amp; Tiina Soini "Student teachers' cognitive, behavioral and emotional strategies in classroom interaction"</i>	<i>Emanuele Bardone "Reflection, tacit knowledge and the phronetic practitioner"</i>	<i>Anne Solli &amp; Åsa Mäkitalo "Holding multiple perspectives in a dialogical space: Mapping and negotiating controversial issues in an upper secondary school setting"</i>	
<i>Discussion: Roger Säljö</i>	<i>Martin Kramer "Promoting teacher's agency through reflective practice: Reflections on models for the emergence of collective and transformative agency"</i>	<i>Patrick Studer &amp; Francesco Arcidiacono "A critical reflection of professionalization of teacher education in Switzerland: Reflexivity and self in students' scientific writing practices"</i>		<i>Discussants: Charles Max and Giuseppe Ritella</i>	
15.00 - 15.30	Coffee (Lossi 38)				
15.30 - 16.30	<b>Keynote: Gill Crozier "Race' Matters: Addressing racialised inequalities in education in a context of "super-diversity" (University of Tartu Museum, Lossi 25)</b>				
16.30 - 16.45	Break				
<b>Parallel session 3, 16.45 - 18.00</b>					
Lossi 36-204	Lossi 36-214	Lossi 38-234	Lossi 38-229	Lossi 38-148	Lossi 38-232
Symposium 5: Strengthening teacher agency	Paper 5 Session chair: Liina Adov	Paper 6 Session chair: Gerli Silm	Paper 7 Session chair: Jenna Mittelmeier	Paper 8 Session chair: Mario Mäeots	Data session 3 (60 min)
<i>Marjolein Dobber "Strengthening teacher agency in inquiry-based learning in primary education"</i>	<i>Anke Herder &amp; Maaïke Pulles "Knowledge Construction in Dialogic and Reflective Reading and Writing Activities"</i>	<i>Eveline Christhof "Developing Teacher Students Reflective Ability - Reflecting on Pedagogical Crisis Situations by Reconstruction of Subjective Theories"</i>	<i>David Clarke &amp; Man Ching Esther Chan "Collaboration as Multi-Layered Practice: Social Interactions in Small Group Collaborative Problem-Solving in Mathematics"</i>	<i>Annika Lantz Andersson, Louise Peterson, Thomas Hillman, Mona Lundin &amp; Annika Bergviken Rensfeldt "Sharing repertoires and sharing apps - Norms for participation in a teacher profession-based social media group"</i>	<i>Eva Vass &amp; Gabriella Deszpot "Creative connection building through embodied musical dialogues"</i>  Session chair: Liina Malva
<i>Martijn Van Schaik "Changing from within: expansive learning in a change lab at school"</i>	<i>Krista Uibu &amp; Marika Padrik "Primary school teachers' awareness of verbal communication possibilities"</i>	<i>Pihel Hunt, Äli Leijen &amp; Marieke van der Schaaf "Would e-portfolio with learning analytics be an enriching tool in teacher education? The perceptions of student teachers and their supervisors"</i>	<i>Jenna Mittelmeier, Dirk Tempelaar, Bart Rienties &amp; Denise Whitelock "Student reflections on cross-cultural group work: Benefits, challenges and suggested teacher interventions"</i>	<i>Charles Max "Implementing tablet-cloud systems in elementary schools - Transformative research in socio-digital activity systems"</i>	
<i>Thea Van Lankveld "Strengthening identity and agency of university teachers: The role of courses and teacher communities" (Discussant: Annalisa Sannino)</i>	<i>Sarah Crafter &amp; Humera Iqbal "Child language brokering in cultural contact zones: Young people's experiences of critical moments"</i>	<i>Andreas Lund &amp; Jon Magne Vestol "Video based supervision as space for transformative agency in teacher education"</i>	<i>Irina Engeness "Facilitating learning to write with EssayCritic and collaborating peers"</i>	<i>Mario Mäeots, Leo Siiman, Külli Kori &amp; Margus Pedaste "A Web-based Application "Reflection Tool" for Supporting Students' Reflection"</i>	
18.00 - 19.00	Adventure excursions (University of Tartu Museum, Lossi 25)				
19.00	Reception (University of Tartu Museum, Lossi 25)				